



IN THE MATTER OF THE *TEACHERS ACT*, SBC 2011 c. 19

AND

IN THE MATTER CONCERNING

A TEACHER

CONSENT RESOLUTION SUMMARY

This summary is published under section 54(3) of the Teachers Act to protect the identity of a student who was harmed, abused or exploited by the teacher.

1. The Teacher holds a valid Professional Certificate of Qualification.
2. At all material times, the Teacher was employed as a secondary school teacher by a school district at school (the “School”) in the district.
3. In 2018, the Commissioner received a report about the Teacher from a District Superintendent under s.16 of the *School Act*. The Commissioner also received complaints about the Teacher.
4. In 2018, the Teacher gave an undertaking that he would not teach or work in any position in the kindergarten to grade 12 education system in British Columbia.
5. The Teacher entered into a sexual relationship with Student A when Student A was in Grade 12.
6. The Teacher entered into a sexual relationship with a former student, Student B, within four months of the date of her graduation from Grade 12.
7. In 2020, the Teacher entered into a consent resolution agreement with the Commissioner in which the Teacher agreed that his conduct described in paragraph 6 above constitutes professional misconduct and is contrary to Standard #1 and #2 of the *Standards for the Education, Competence and Professional Conduct of Educators in British Columbia*, Fourth Edition, January 2012.

8. The Teacher agreed to cancellation of his certificate under sections 53 and 64(e) of the *Teachers Act*. The Teacher also agreed that he would never again apply for, and the Director of Certification would be required not to issue to him a certificate of qualification, an independent school teaching certificate or a letter of permission at any time in the future, under section 64(g) of the *Teachers Act*.
9. In determining that a cancellation of the certificate and a lifetime ban on reapplication are appropriate consequences, the Commissioner considered the following factors:
 - a. he engaged in repeated, serious boundary violations over a long period of time; and
 - b. he sought to hide his conduct and told the students not to say anything about his conduct with them.