



IN THE MATTER OF THE *TEACHERS ACT*, SBC 2011 c. 19

AND

IN THE MATTER CONCERNING

A TEACHER

██████████

SUMMARY OF CONSENT RESOLUTION AGREEMENT

This summary is published under section 54(3) of the Teachers Act to protect the identity of a student who was harmed, abused or exploited by the Teacher.

1. The Teacher holds a valid Professional Certificate of Qualification, No. ██████████. It was issued by the B.C. College of Teachers under the *Teaching Profession Act* on July 5, 2005, is valid from September 1, 2005, and was continued under the *Teachers Act* as of January 9, 2012.
2. At all material times, the Teacher was employed as a Teacher Teaching on Call at an elementary school (the ‘School’) by a school district (the ‘District’).
3. On November 14, 2023, the District made a report to the Commissioner regarding the Teacher, under section 16 of the *School Act*.
4. The Teacher became involved in a dispute between parents about custody and access of their child (the ‘Student’), whom the Teacher had taught. The Teacher provided a written statement about the Student to one of the parents to use in legal proceedings, in which the Teacher:
 - a. referred to their status as a teacher;
 - b. provided information about the Student that the Teacher had obtained in the role of teacher; and
 - c. made biased and unprofessional comments about the Student’s parents.

5. Further, the Teacher's actions resulted in emotional harm to the Student.
6. On [REDACTED] [REDACTED] the Teacher entered into a consent resolution agreement with the Commissioner, in which the Teacher admitted that the conduct set out in paragraphs 4 and 5 constitutes professional misconduct and is contrary to Standards #1 and 2 of the *Professional Standards for BC Educators* (June 2019).
7. In the consent resolution agreement, the Teacher agreed to a reprimand and completion of the course *Reinforcing Respectful Professional Boundaries* at the Justice Institute of B.C.
8. In determining that a reprimand and completion of the course are appropriate consequences, the Commissioner considered the following factors:
 - a. The Teacher relied on their position as a teacher to give credibility and weight to their opinions in the written statement and in doing so abused the privileged position of power and trust as a teacher.
 - b. The Teacher failed to maintain appropriate professional boundaries by becoming drawn into a family law matter, which impaired the neutrality of the School as a safe place for students.
 - c. The Teacher failed to maintain the confidentiality of the Student's personal information.