



IN THE MATTER OF THE *TEACHERS ACT*, SBC 2011 c. 19

AND

IN THE MATTER CONCERNING

A TEACHER

CONSENT RESOLUTION AGREEMENT

This summary is published under section 54(3) of the Teachers Act to protect the identity of students who were harmed, abused or exploited by the teacher.

1. The Teacher holds a valid Professional Certificate of Qualification, No. [REDACTED]. It was issued by the B.C. College of Teachers under the *Teaching Profession Act* in 1988 and was continued under the *Teachers Act* as of January 9, 2012.
2. At all material times, the Teacher was employed as a high school teacher by a school in a school district (the “District”).
3. Over several years, the Teacher failed to maintain appropriate professional boundaries with students, when he:
 - a. communicated with students using social media about personal matters, including making comments to students of a sexual nature;
 - b. gave inappropriate personal gifts to students; and
 - c. spent time alone with students doing one-on-one activities, such as exercising with the student or playing sports.
4. Further, the Teacher was not honest during the District’s investigation and during the Commissioner’s investigation.
5. In June 2018, the District made a report to the Commissioner regarding the Teacher, under section 16 of the *School Act*, after the District suspended the Teacher without pay for eight weeks.

6. In [REDACTED], the Teacher entered into a consent resolution agreement with the Commissioner in which the Teacher agreed that the Teacher's conduct described in paragraphs 3 and 4 above constitutes professional misconduct and is contrary to Standards #1 and 2 of the *Standards for the Education, Competence and Professional Conduct of Educators in British Columbia*, Fourth Edition, January 2012.
7. The Teacher agreed that his certificate of qualification would be cancelled under sections 53 and 64(e) of the *Teachers Act*.
8. In determining that a cancellation is an appropriate consequence, the Commissioner considered the following factors:
 - a. the Teacher failed to maintain appropriate teacher-student boundaries in a number of ways;
 - b. this conduct occurred on many occasions over a long period of time; and
 - c. the Teacher deliberately misled both the district and the branch during the investigations.