



**IN THE MATTER OF THE *TEACHERS ACT*, SBC 2011 c. 19**

**AND**

**IN THE MATTER CONCERNING**

**A TEACHER**



**SUMMARY OF CONSENT RESOLUTION AGREEMENT**

*This summary is published under section 54(3) of the Teachers Act to protect the identity of students who were harmed, abused or exploited by the Teacher.*

1. The Teacher holds a valid Professional Certificate of Qualification.
2. At all material times, the Teacher was employed as a teacher by a School District in B.C. (the “District”).
3. The District made a report to the Commissioner about the Teacher, under section 16 of the *School Act*.
4. The following events occurred when the Teacher was teaching vulnerable students in a specialized program (the “Program”) in the District.
  - a. The Teacher used inappropriate discipline methods with students; failed to take appropriate steps to address student conduct; and in one class, made inappropriate gender-based comments to students about two teachers who were making a presentation.
  - b. The Teacher made insensitive comments to an indigenous student in the Teacher’s class about their indigeneity.
5. The District issued the Teacher a letter of discipline and suspended them without pay for three days. In addition, the District removed the Teacher from their position with the Program and placed the Teacher on the District’s Teacher Teaching On Call list.

6. On [REDACTED] the Teacher entered into a consent resolution agreement with the Commissioner, in which the Teacher admitted that the conduct set out in paragraph 4 constitutes professional misconduct and is contrary to Standards #1 and #9 of the *Professional Standards for BC Educators* (June 2019).
7. In the consent resolution agreement, the Teacher agreed to a one-day suspension of their certificate of qualification under sections 53 and 64(b) of the *Teachers Act*.
8. The Teacher further agreed that by January 31, 2025, the Teacher will complete the course, *Diversity Through Trauma*, through the Justice Institute of B.C., under sections 64(f) and (h) of the *Teachers Act*.
9. In determining that a one-day suspension and course requirement are appropriate consequences, the Commissioner considered the following factors:
  - a. The Teacher failed to treat students with dignity and respect, and in a manner which fostered their mental and physical well-being.
  - b. The Teacher failed to contribute to reconciliation and healing with First Nation students.
  - c. The Teacher did not role model non-biased communication in front of their students.
10. The Teacher agreed that they will not make any statement orally or in writing which contradicts, disputes, or calls into question the terms of the consent resolution agreement or the admissions made in it.