



IN THE MATTER OF THE *TEACHERS ACT*, SBC 2011 c. 19

AND

IN THE MATTER CONCERNING

SAMUEL PARK

CONSENT RESOLUTION SUMMARY

This summary is published under section 54(3) of the Teachers Act to protect the identity of a student who was harmed, abused or exploited by the Teacher.

1. Park holds a valid Professional Certificate of Qualification, No. [REDACTED], issued by the Director of Certification (the “Director”) under the *Teachers Act* on January 30, 2020, and valid from January 30, 2020.
2. At all material times, Park was employed as a middle school teacher by School District No. 43 (Coquitlam) at a District school.
3. On March 12, 2021, the District made a report to the Commissioner regarding Park, under section 16 of the *School Act*.
4. In February 2021, Park allowed students in his Grade 7/8 class to show inappropriate material to their classmates as part of assignments they had been given. Park took no steps to stop the students from showing the inappropriate material. Some students reported feeling uncomfortable as a result of the material which their classmates had shown.
5. On February 26, 2021, Park resigned from the District, effective that day.
6. On August 27, 2021, Park entered into a consent resolution agreement with the Commissioner in which Park admitted that his conduct described in paragraph 4 above constitutes professional misconduct and is contrary to Standard #1 of the *Standards for the Education, Competence and Professional Conduct of Educators in British Columbia*, Fourth Edition, January 2012.
7. Under the terms of the Consent Resolution Agreement, Park agreed to a reprimand under

sections 53 and 64(a) of the *Teachers Act*.

8. In determining that a reprimand is an appropriate consequence, the Commissioner considered the following factors:
 - a. Park failed to create a positive learning environment for the students.
 - b. Park failed to model appropriate behaviour expected of an educator.
 - c. Park resigned his position at the school.
 - d. Park voluntarily undertook further graduate studies in inclusive education.