



BRITISH COLUMBIA
COMMISSIONER FOR
TEACHER REGULATION

IN THE MATTER OF THE *TEACHERS ACT*, SBC 2011 c. 19

AND

IN THE MATTER CONCERNING

NATHANIEL PATRICK HYDE

██████████

CONSENT RESOLUTION AGREEMENT

BETWEEN:

THE COMMISSIONER, APPOINTED UNDER THE *TEACHERS ACT*
(the “Commissioner”)

AND:

NATHANIEL PATRICK HYDE
(“Hyde”)

BACKGROUND and FACTS

1. Hyde holds a valid Professional Certificate of Qualification, No. ██████████, issued by the Director of Certification (the “Director”) under the *Teachers Act* on September 20, 2019 and valid from that day.
2. At all material times, Hyde was employed as a teacher by School District No. 39 (Vancouver) (the “District”) at an elementary school in the District (the “School”).
3. On July 3, 2026, the District made a report to the Commissioner regarding Hyde, under section 16 of the *School Act*.
4. During the 2025/2026 school year, the following occurred while Hyde was teaching a grade 6/7 class at the School:
 - a. On Friday, January 23, 2026, Hyde gave one of his grade 7 students (“Student A”) a sticky note, which was a practice that Hyde had begun earlier in the school year. On

that day, Student A accidentally dropped the note on the floor. Later the same day, while Student A was helping Hyde set up the gym at his request, Hyde was sad and talked to Student A about their dropping the note and how it made him feel. Hyde also told Student A that one of their friendships was “toxic”, and that he was not sure if he and Student A could “have a relationship”.

- b. On Monday, January 26, 2026, Student A spoke to Hyde to tell him that they had not intended to drop the sticky note. In response, Hyde said to Student A, “it feels like we have a special connection, right?”
 - c. On Wednesday, January 28, 2026, Hyde asked Student A to accompany him to return supplies to an art room located by the school parking lot. While in the art room, Student A thought they heard Hyde use the word “romantic”. When Student A asked Hyde what he had said, Hyde asked Student A if they “had a crush on him or something”. Student A was upset and shaking following the interaction.
 - d. After returning to the classroom, Hyde approached Student A twice. First, Hyde told Student A that he did not mean to make them “uncomfortable”. The second time, Hyde told Student A that he “did not want to get fired”.
 - e. At recess, Student A went to the office to call home and ask to be picked up for the day. In the evening of January 28, 2026, Student A’s parent emailed Hyde and asked to meet.
 - f. After school on Thursday, January 29, 2026, Hyde met with Student A’s parents. During the meeting Hyde admitted to asking Student A whether they had a “crush” on him and Hyde acknowledged that the question was inappropriate. Hyde attempted to explain his comments by referencing changes he observed in Student A’s social group and by comparing himself and his experiences to those of Student A. Hyde told Student A’s parents that he knew he had scared Student A.
 - g. On Sunday, February 1, 2026, Hyde texted Student A’s parent and told them that the situation was not Student A’s fault, and he offered to listen if they wanted to talk to him again.
 - h. Student A reported that before the events set out above their perception of Hyde was that he would become upset if they acted as if they didn’t care about him, and that Hyde had compared them to his spouse and thought they were similar.
5. On June 30, 2026, the District disciplined Hyde by suspending him without pay for 5 days from June 1, 2026 to June 5, 2026, inclusive. Hyde was also required to attend the course *Reinforcing Respectful Professional Boundaries* through the Justice Institute of British

Columbia, which he completed in August 2026.

6. On July 23, 2026, the Commissioner considered this matter and determined to propose a consent resolution agreement to Hyde, in accordance with section 53(1)(a) of the *Teachers Act*.

CONSEQUENCES

7. This Agreement is made under section 53 of the *Teachers Act*.
8. Hyde understands and acknowledges that this Agreement is not effective until executed by the Commissioner, and that the date of execution by the Commissioner will be the effective date of this Agreement (the “Effective Date”).
9. Hyde admits that the facts set out in paragraphs 1 to 5 of this Agreement are true.
10. Hyde admits that the conduct described in paragraph 4 of this Agreement constitutes professional misconduct and is contrary to Standards #1 and 3 of the *Professional Standards for BC Educators*, June 2019.
11. Hyde agrees to a two-day suspension of his certificate of qualification under sections 53 and 64(b) of the *Teachers Act*, from October 29, 2026 to October 30, 2026, inclusive.
12. In determining that a suspension is an appropriate consequence, the Commissioner considered the following factors:
 - a. Hyde breached his privileged position of power and trust as a teacher by failing to respect appropriate teacher-student boundaries.
 - b. Hyde failed to create and maintain an emotionally safe and positive learning environment for Student A.
 - c. Hyde has acknowledged and takes responsibility for his conduct.
13. Hyde agrees not to make any statement orally or in writing which contradicts, disputes or calls into question the terms of this Agreement or the admissions made in it.

EFFECT OF THE AGREEMENT

14. The Director will record the terms of this Agreement on the online registry of the Ministry of Education and Child Care, under section 79(d) of the *Teachers Act*.
15. Hyde acknowledges that this Agreement will be published in accordance with section 54 of the *Teachers Act*, which includes posting the Agreement, in full, on the following website:

<https://teacherregulation.gov.bc.ca>

16. Notification of this Agreement will be made in accordance with section 55 of the *Teachers Act*.
17. A breach by Hyde of any term in this Agreement may constitute professional misconduct which may be the subject of separate discipline proceedings.
18. Hyde acknowledges and understands that if the Commissioner has reason to believe that he has breached any term of this Agreement:
 - a. the Commissioner may initiate an investigation under section 47(1)(b) of the *Teachers Act* into his conduct; and
 - b. the conduct and matters described in the “Background and Facts” to this Agreement are admissible in that inquiry as proof that Hyde has admitted to the conduct and matters set out in this Agreement.
19. Hyde acknowledges that he has voluntarily entered into this Agreement with the benefit of independent legal advice, and that he fully understands the terms and conditions set out in this Agreement.

Signed in Vancouver, B.C.
this 8 day of October, 2026.


Nathaniel Patrick Hyde

Signed in New Westminster, B.C.
this 8th day of October, 2026.


Donnaree Nygard, Commissioner