BRITISH COLUMBIA
COMMISSIONER FOR
TEACHER REGULATION

IN THE MATTER OF THE *TEACHERS ACT*, SBC 2011 c. 19

AND

IN THE MATTER CONCERNING

JENNIFER ELIZABETH CREIGHTON

[redacted]

CONSENT RESOLUTION AGREEMENT

BETWEEN:

THE COMMISSIONER, APPOINTED UNDER THE *TEACHERS ACT*

(the "Commissioner")

AND:

JENNIFER ELIZABETH CREIGHTON

("Creighton")

BACKGROUND and FACTS

1. Creighton holds a valid Professional Certificate of Qualification, No. [redacted], issued by the Director of Certification (the "Director") under the *Teachers Act* on November 12, 2024 and valid from that day.

2. At all material times, Creighton was employed as an elementary school teacher by School District No. 91 (Nechako Lakes) (the "District") at a school in the District (the "School").

3. On February 24, 2026, the District made a report to the Commissioner regarding Creighton, under section 16 of the *School Act*.

4. On October 22, 2025, the following events occurred, while Creighton was teaching a grade two class at the School:

   a. Student A was an Indigenous student in Creighton's class.

   b. Students in Creighton's class were lining up by the classroom door in anticipation of

exiting the classroom.

c. While students were lining up, Student A was holding an item in their hand. Creighton asked Student A to put the item away. When Student A did not comply, Creighton attempted to take the item from Student A's hand.

d. Creighton placed one hand on Student A's back and, at one point, with her free hand, grabbed Student A's left arm. Creighton pushed Student A towards and through the classroom door. Student A became escalated during this interaction and attempted to resist Creighton's physical direction. Creighton continued to use physical force to move Student A approximately 20 feet down the hallway and into another classroom.

e. While Creighton was moving Student A out of the classroom, Creighton inadvertently bumped into other students who were standing in line. One student was bumped, tripped and fell to the ground.

f. After removing Student A, Creighton returned to the classroom, apologized to the remaining students and advised them that if they were scared, they could seek support from her or another adult.

5. The School had a no physical restraint policy and staff were expected to not physically restrain students. Under this policy, physical restraint includes holding onto, pushing and moving a student. On September 2, 2025, School staff, including Creighton, were reminded of this school policy during a staff meeting.

6. On November 26, 2025, the District disciplined Creighton by suspending her for one day and directing her to complete training relating to non-violent interventions. On April 24, 2026, Creighton completed the non-violent interventions training.

7. In November 2025, Creighton took two professional development courses relating to trauma informed schools, building safety for learning, and de-escalation skills for teachers.

8. On May 15, 2026, the Commissioner considered this matter and determined to propose a consent resolution agreement to Creighton, in accordance with section 53(1)(a) of the *Teachers Act*.

CONSEQUENCES

9. This Agreement is made under section 53 of the *Teachers Act*.

10. Creighton understands and acknowledges that this Agreement is not effective until executed by the Commissioner, and that the date of execution by the Commissioner will be the effective date of this Agreement (the "Effective Date").

11. Creighton admits that the facts set out in paragraphs 1 to 6 of this Agreement are true.

12. Creighton admits that the conduct described in paragraph 4 of this Agreement constitutes professional misconduct and is contrary to Standard #1, Standard #3 and Standard #9 of the *Professional Standards for BC Educators*, June 2019.

13. Creighton agrees to a one-day suspension of her certificate of qualification under sections 53 and 64(b) of the *Teachers Act*, on NOV 13, 2026.

14. Creighton also agrees under section 64(f) and (h) that by September 5, 2027 (the "Condition Date"):

    a. She will successfully complete the course *Creating a Positive Learning Environment* through the Justice Institute (the "Course") and provide satisfactory proof of completion to the Commissioner by the Condition Date.

    a. If Creighton does not successfully complete the Course by the Condition Date, she will immediately advise the Commissioner in writing of the reason(s) she has not successfully completed it and set out the date by which she proposes to do so, at which time the Commissioner may extend the deadline to a later date (the "Extended Date").

    b. If Creighton fails to provide satisfactory proof of completion of the Course by the later of the Condition Date or the Extended Date, the Commissioner may require the Director to suspend Creighton's certificate of qualification under section 64(f) of the *Teachers Act*, until such time as she successfully completes the Course.

15. In determining that a one-day suspension and coursework are appropriate consequences, the Commissioner considered the following factors:

    a. Creighton used physical force on Student A in front of other students and failed to model appropriate behaviour.

    b. Creighton failed to treat Student A with dignity and respect, by entering Student A's personal space and using physical force. Given the legacy of physical abuse in Indian Residential Schools, Creighton's actions carried particular significance and were inconsistent with her responsibility to contribute to truth, reconciliation, and healing.

    c. Since the incident, Creighton has completed coursework relating to non-violent interventions, trauma informed schools, building safety for learning, and de-escalation skills for teachers.

16. Creighton agrees not to make any statement orally or in writing which contradicts, disputes

or calls into question the terms of this Agreement or the admissions made in it.

EFFECT OF THE AGREEMENT

17. The Director will record the terms of this Agreement on the online registry of the Ministry of Education and Child Care, under section 79(d) of the *Teachers Act*.

18. Creighton acknowledges that this Agreement will be published in accordance with section 54 of the *Teachers Act*, which includes posting the Agreement, in full, on the following website: https://teacherregulation.gov.bc.ca

19. Notification of this Agreement will be made in accordance with section 55 of the *Teachers Act*.

20. A breach by Creighton of any term in this Agreement may constitute professional misconduct which may be the subject of separate discipline proceedings.

21. Creighton acknowledges and understands that if the Commissioner has reason to believe that she has breached any term of this Agreement:

    a. the Commissioner may initiate an investigation under section 47(1)(b) of the *Teachers Act* into her conduct; and

    b. the conduct and matters described in the "Background and Facts" to this Agreement are admissible in that inquiry as proof that Creighton has admitted to the conduct and matters set out in this Agreement.

22. Creighton acknowledges that she has voluntarily entered into this Agreement with the benefit of independent legal advice, and that she fully understands the terms and conditions set out in this Agreement.

Signed in Vancouver, B.C.
this 8 day of November, 2026.

[redacted]
Jennifer Elizabeth Creighton

Signed in New Westminster, B.C.
this 10th day of November, 2026.

Donnaree Nygard, Commissioner