



BRITISH COLUMBIA
COMMISSIONER FOR
TEACHER REGULATION

IN THE MATTER OF THE *TEACHERS ACT*, SBC 2011 c. 19

AND

IN THE MATTER CONCERNING

ERIC JOSEPH BERNARD ENREIGHT BLOUIN

██████████ 01, 02 and 03

SUMMARY OF CONSENT RESOLUTION AGREEMENT

This summary is published under section 54(3) of the Teachers Act to protect the identity of a student who was harmed, abused or exploited by the Teacher.

1. Blouin holds a valid Professional Certificate of Qualification, No. ██████████. It was issued by the Director of Certification (the “Director”) under the *Teachers Act* on December 20, 2019 and is valid from that day.
2. At all material times, Blouin was employed as a secondary teacher by a School District at a school in the District (the “School”).

Matter #1

3. On July 5, 2022, the District made a report to the Commissioner regarding Blouin, under section 16 of the *School Act*. This report is designated Matter 1.
4. In June 2022, while Blouin was teaching French 8, he had the students practice counting aloud in French to 100. As students reached the end of each set of 10 numbers (such as the 20’s, 30’s), Blouin said to the students “what’s next?” After counting to 69, Blouin asked “what’s next” and then said “mouthwash”. Blouin says that this comment was directed to the Education Assistant, but the comment was heard by students in the classroom.
5. On June 30, 2022, the District disciplined Blouin by verbally reprimanding him, confirmed in a letter dated June 30, 2022.

Matters #2 and #3

6. On August 25, 2022, a certificate holder made a report to the Commissioner regarding Blouin, under section 38 of the *Teachers Act*. This report is designated Matter #2.
7. On August 26, 2022, the District made a report to the Commissioner regarding Blouin, under section 16 of the *School Act*. This report is designated Matter #3.
8. These two reports were about the conduct of Blouin towards a student (the “Student”), whom Blouin had taught.
9. Blouin failed to maintain appropriate professional boundaries with the Student, as follows:
 - a. Blouin and the Student started exchanging personal text messages, before the end of the school year. This communication continued over the summer.
 - b. On two occasions in the summer, Blouin invited the Student into his home. He served the Student food and hugged the Student at the end of each visit. On one of these visits, Blouin sat very close to the Student.
 - c. Blouin sent the Student a few more text messages during the summer. At the end of August, the Student texted Blouin asking that he not contact the Student again.
 - d. A few weeks later in the autumn, Blouin sent a few more messages to the Student. There was no further communication.
10. On October 31, 2022, the District disciplined Blouin by suspending him without pay for seven days and requiring Blouin to complete the course *Maintaining Respectful Professional Boundaries* at the Justice Institute of British Columbia. Blouin completed this course in August 2023.
11. On November 30, 2022, the Commissioner ordered an investigation under section 47(1) of the *Teachers Act* in respect of the reports in Matters #2 and #3.
12. On March 7, 2024, the Commissioner considered these matters and determined to propose a consent resolution agreement to Blouin, in accordance with section 53(1)(a) of the *Teachers Act*.
13. On July 21, 2025, Blouin entered into a consent resolution agreement with the Commissioner, in which Blouin admitted that the conduct set out in paragraphs 4 and 9 constitutes professional misconduct and is contrary to Standards #1 and 2 of the *Professional Standards for BC Educators* (June 2019).

14. In the consent resolution agreement, Blouin agreed to a three-week suspension of his certificate of qualification.
15. In determining that a three-week suspension is an appropriate consequence, the Commissioner considered the following factors:
 - a. Blouin failed to maintain appropriate professional boundaries with the Student, by entering into a personal relationship around the time of graduation when he was still in a position of trust and authority towards the Student.
 - b. Blouin failed to role model appropriate behaviour for students when he made the comment with a sexual innuendo during class.
16. Blouin agreed that he will not make any statement orally or in writing which contradicts, disputes or calls into question the terms of the consent resolution agreement or the admissions made in it.