



BRITISH COLUMBIA
COMMISSIONER FOR
TEACHER REGULATION

IN THE MATTER OF THE *TEACHERS ACT*, SBC 2011 c. 19

AND

**IN THE MATTER CONCERNING
PEHGEE AGNES BOHOLST ARANAS**



SUMMARY OF CONSENT RESOLUTION AGREEMENT

This summary is published under section 54(3) of the Teachers Act to protect the identity of a student who was harmed, abused or exploited by the Teacher.

1. Aranas holds a valid Professional Certificate of Qualification. It was issued by B.C. College of Teachers under the *Teaching Profession Act* on February 24, 1997, is valid from January 1, 1997, and was continued under the *Teachers Act* on January 9, 2012.
2. At all material times, Aranas was employed as an elementary school principal by a First Nation (the “First Nation”) at a certified band school in B.C. (the “School”).
3. On December 5, 2023, the manager of the First Nation made a complaint to the Commissioner about Aranas, under the *Teachers Act*.
4. On January 6, 2024, Aranas signed an Undertaking in which she agreed not to make physical contact with any student at any school at which she is working unless it is necessary to protect the student from an immediate risk of harm.
5. The following events occurred in November 2023 when Aranas was working at the School:
 - a. Aranas spanked Student A, a First Nations student who was in Grade 1. This incident was witnessed by a School employee (“Employee A”) who reported it to School administrators.
 - b. Following the incident involving Student A, Aranas was asked to meet with members of the First Nation. In that meeting, Aranas incorrectly claimed that Student A’s parents had approved her actions and made comments which were inconsistent with

truth, reconciliation and healing.

- c. After the meeting with members of the First Nation, Aranas was placed on leave pending the completion of an investigation. Aranas was told that she could advise colleagues that she was on leave, but that no further details could be shared with them.
 - d. Aranas did not follow the First Nation's direction, and shared details about what had occurred with Student A with at least two of her colleagues at the School, telling them that Employee A had reported on her.
6. On May 10, 2024, the First Nation terminated Aranas' employment, effective that day.
7. Aranas had been previously disciplined for making inappropriate comments about the First Nations community, including as follows:
 - a. On June 16, 2021, Aranas was issued a written warning letter after she wrote an email to an employee who had called in sick. In that email, Aranas wrote: "Suck it up, buttercup!!! The symptoms are just injection symptoms and not actual sickness! Tough native men like you have survived worse??? Lol".
8. On May 30, 2025, Aranas entered into a consent resolution agreement with the Commissioner, in which Aranas admitted that the conduct set out in paragraph 5 constitutes professional misconduct and is contrary to Standards #1 and #9 of the *Professional Standards for BC Educators* (June 2019).
9. In the consent resolution agreement, Aranas agreed to a three-day suspension of her certificate of qualification under sections 53 and 64(b) of the *Teachers Act*.
10. Aranas further agreed, under sections 64(f) and (h) of the *Teachers Act* that by March 31, 2025, she would complete the following course: *Creating a Positive Learning Environment* through the Justice Institute of B.C. Aranas completed this course in March 2025. Aranas further agreed that by June 30, 2025, she would complete the course *Systemic Racism in Canada in Partnership with Dr. Carl James*, through the Canadian Race Relations Foundation.
11. In determining that a three-day suspension and two course requirements are appropriate consequences, the Commissioner considered the following factors:
 - a. Aranas did not act in Student A's best interests, did not treat Student A with dignity and respect and did not create a safe and inclusive learning environment for Student A.

- b. Aranas' conduct was inconsistent with Standard #9. Her actions perpetuated the harmful legacy of physical abuse in Indian Residential Schools and reflected a belief in harmful stereotypes. Her actions harmed Student A, negatively impacted the community's feelings of trust and safety in the education system and did not contribute towards truth, reconciliation and healing.
- 12. Aranas agreed that she will not make any statement orally or in writing which contradicts, disputes or calls into question the terms of the consent resolution agreement or the admissions made in it.